

עמותת אבדאע לקידום התרבות והחינוך

58-034-435-6 מספר

ת.ד. 511 אום אל פחם 30010



جمعية إبداع لتطوير الثقافة والتعليم (ج.م.)

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English Language Competition – Test Content Requirements

This document outlines the main content requirements for the English Language Competition. It covers vocabulary and language, grammar, reading comprehension, and writing where applicable. Requirements and question difficulty increase according to grade level, and the exact combination of item types may vary. The official sample tests provided separately give students and teachers the clearest indication of the expected level, style, and range of questions.

Vocabulary and Language

The tests include vocabulary appropriate to each age group, based mainly on the Ministry of Education word lists. Some more challenging or unfamiliar words may also appear, particularly in items that require students to infer the meaning of a word from context.

Common tasks include sentence completion and inferring the meaning of unfamiliar words from context. Depending on the level, other item types may also appear, such as word-picture matching, spelling and word completion, word relationships, categories, opposites, analogies, and similar tasks. At many levels, the test also includes items that assess students' broader knowledge of vocabulary and language.

Vocabulary questions may appear in various formats, including multiple-choice, short-answer, and matching tasks. Depending on the grade level, students may be asked to complete activities such as:

- Sentence completion
- Guessing the meaning of unfamiliar words from context
- Identifying synonyms and antonyms
- Matching words to images
- Unscrambling letters to form words
- Providing word definitions
- Identifying the odd word out
- Solving analogies (typically introduced in higher grades)
- Broader knowledge of vocabulary and language.

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Grammar

The grammar requirements are cumulative: students are expected to know the topics required for their grade as well as those introduced in previous grades. To keep the list clear and manageable, each grade below lists mainly the **new or expanded grammar topics** introduced at that level.

Grammar is generally assessed through multiple-choice items in which students choose the correct grammatical form or expression to complete a sentence. At some levels, students may also be asked to identify an incorrect word or phrase. Other item formats may occasionally be used.

Students and teachers should refer to the **sample tests** for the clearest indication of the expected level and style of the grammar questions.

Grade 4

- A / an / some
- Am / is / are
- Subject pronouns
- Has / have
- There is / there are, including contracted forms
- Singular and plural nouns
- Basic prepositions of place: in, on, under, between, behind

Grade 5

Includes all topics required for Grade 4, plus:

- Present Simple: affirmative, negative, and question forms; subject-verb agreement
- Yes/No questions and short answers
- Regular and common irregular plural forms
- Imperatives
- Can / can't
- Present Progressive: affirmative, negative, and question forms, including contracted forms
- Possessive 's
- Possessive adjectives
- Basic prepositions of time and place
- Demonstratives: this / that
- Question words: who, when, what, how old, why, whose

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Grade 6

Includes all topics required for Grade 5, plus:

- Past Simple, including common irregular verbs
- Future with will
- Comparative and superlative adjectives
- Expanded use of the Present Simple and Present Progressive
- Additional prepositions of time and place
- Demonstratives: these / those
- Here / there
- Basic modals: must, should, can, will, could, would
- Singular and plural forms: review and expansion

Grade 7

Includes all topics required for Grade 6, plus:

- Prepositions of direction
- Expanded use of the Present Simple, Past Simple, and Present Progressive
- Adverbs of frequency
- Common irregular verbs in the Past Simple
- Comparative and superlative adjectives: expanded use
- Adverbs of manner
- Expanded plural forms: -s, -es, -ies, and irregular plurals
- Additional modals appropriate for the level
- Future forms: will / be going to

Grade 8

Includes all topics required for Grade 7, plus:

- Additional modals appropriate for the level
- Tag questions
- Adjectives and adverbs
- Future Simple
- Passive Voice
- Relative pronouns
- Past Progressive

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Grade 9

Includes all topics required for Grade 8, plus:

- Gerunds and infinitives
- Present Perfect – basic usage
- Additional modals appropriate for the level

Reading Comprehension

At levels that include reading comprehension, students are given one or more texts appropriate to their grade level in terms of length, vocabulary, content, and complexity. The questions assess a range of reading comprehension skills, which may include locating explicitly stated information, understanding words and expressions from context, identifying references, understanding relationships between ideas, making inferences, identifying main ideas, recognizing the purpose of a paragraph or text, and integrating information from different parts of the text. The balance and difficulty of these skills vary according to level. Refer to the sample tests for the clearest indication of the expected text length, difficulty, and comprehension level.

Writing

Students in Grades 7–9 are expected to demonstrate writing skills appropriate to their grade level. Writing tasks are short and generally focus on topics relevant and familiar to students. Students should be able to express their ideas clearly and coherently, using appropriate vocabulary, sentence structures, and organization. The length and complexity expected increase according to grade level. Students and teachers should refer to the sample tests for an indication of the expected level and type of writing task.

Sample Tests

The sample tests provide a useful indication of the expected level, style, and types of questions used in the English Language Competition. They are intended to help students and teachers become familiar with the competition. However, the exact content, number of items, and question formats may vary from one year to another.