

جَمْعِيَّةُ إِبْدَاعٍ - أَمِّ الْفَحْمِ

مُسَابَقَةُ اللُّغَةِ الْإِنْجَلِيزِيَّةِ الْقُطْرِيَّةِ - الصَّفِّ التَّاسِعِ

Practice Test [1]

اسْمُ الطَّالِبِ: كود:

المَدْرَسَةُ: الصَّفِّ: التَّاسِعِ

البَلَدُ: رَقْمُ الْجَوَّالِ:

اسْمُ المُرَاقِبِ: رَقْمُ العُرْفَةِ:

مُدَّةُ الامْتِحَانِ سَاعَةٌ وَرُبْعٌ

مَبْنَى الامْتِحَانِ وَتَقْسِيمُ الدَّرَجَاتِ

	Part	Points
A.	Sentence Completion	40
B.	Guessing Unfamiliar Words	40
C.	Analogies	35
D.	Grammar	40
E.	Identifying Mistakes	50
F.	Restatements	35
G.	Reading Comprehension	100
H.	Writing	30
	Total	370

تَعْلِيمَاتُ عَامَّةٌ

يُمنَعُ اسْتِعْمَالُ أَيِّ مَوَادِّ خَارِجِيَّةٍ

- تَدَكَّرْ! لَا تَخَفْ إِنْ لَمْ تَعْرِفْ إجاباتِ بَعْضِ الأَسْئَلَةِ. أَجِبْ عَن جَمِيعِ الأَسْئَلَةِ حَتَّى لَوْ لَمْ تَكُنْ مُتَأَكِّدًا مِنْ صِحَّتِهَا. حَمِّنِ الجَوَابَ، وَلَا تَتْرُكْ سُؤَالَ دُونَ جَوَابٍ.
- اكْتُبْ تَفاصِيلَكَ عَلَى هَذِهِ الصَّفْحَةِ وَعَلَى رَأْسِ كُلِّ صَفْحَةٍ.
- اكْتُبِ الإجاباتِ عَلَى وَرَقَةٍ الإجاباتِ المُخَصَّصَةِ لِذَلِكَ.

نَرْجُو لَكُمْ النِّجَاحَ

جميع الحقوق محفوظة

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GO TO NEXT PAGE

صفحة فارغة

انتقل إلى الصّفحة التّالية

A. Choose the best answer to complete the sentences below. (10x4 points)

1. Faisal likes to for his mother.
 - i. care
 - ii. reply
 - iii. right
 - iv. possibility
2. You must keep these points in to answer the questions correctly.
 - i. brain
 - ii. mind
 - iii. head
 - iv. hand
3. The books that are on this list the lives of Arabs in Europe.
 - i. reread
 - ii. change
 - iii. include
 - iv. describe
4. Marina is her third-grade daughter who can do fifth-grade math.
 - i. proud of
 - ii. ashamed of
 - iii. angry at
 - iv. worried about
5. I hate being people who smoke.
 - i. circling
 - ii. round
 - iii. around
 - iv. next
6. I like reading for, and I like visiting museums to gain knowledge.
 - i. borrowing
 - ii. religion
 - iii. blessing
 - iv. pleasure
7. The teachers in our school make every possible to help us succeed.
 - i. pressure
 - ii. wanting
 - iii. effort
 - iv. way
8. Art is a great way for students to themselves.
 - i. encourage
 - ii. disagree
 - iii. disappear
 - iv. express

9. Students must read more in order to their language skills.
- improve
 - prove
 - proof
 - divide
10. She was so polite to them., they showed her little respect.
- So
 - However
 - Because
 - Therefore

**B. Choose the option that is most similar in meaning to the words in bold.
(10x4 points)**

11. Single mothers often **encounter** serious difficulties while raising their children.
- found
 - stop
 - face
 - design
12. The idea of spending two weeks on vacation **appeals to** me because I really need a break.
- interests
 - upsets
 - responds to
 - figures
13. He is **indifferent to** the problems we face. He can only think of himself.
- worried about
 - different from
 - not different from
 - not worried about
14. Parents who **neglect** their children may cause them serious harm.
- take care of
 - don't take care of
 - look after
 - calm down
15. The commander **instructed** his soldiers to attack at dawn.
- ordered
 - answered
 - gave information to
 - crossed
16. The police caught the robber after his true identity was **revealed**.
- presented
 - hidden
 - traded
 - uncovered

17. We finished on time because we were **provided with** everything we needed.
- told
 - renewed
 - given
 - cared for
18. The way he behaves will surely have a negative **impact** on his brothers.
- behavior
 - effect
 - average
 - relationship
19. Our gallery is **unique** in many ways. It is unlike the others in the town.
- single
 - special
 - achievable
 - alike
20. Rabab has often **pleaded with** her son to show her more respect.
- refused
 - supported
 - disagreed with
 - asked

C. Choose the pair of words with the most similar relationship to the given pair. (5x7 points)

21. hungry : food
- serious : silly
 - uncle : aunt
 - angry : mood
 - thirsty : water
22. ear : hear
- shoulder : knee
 - eye : see
 - stand : legs
 - sing : music
23. study : pass a test
- work : earn money
 - swim : gain weight
 - lose : get lost
 - remember : forget

24. door : key
- i. pot : kitchen
 - ii. can : can-opener
 - iii. bag : schoolbag
 - iv. computer : disk
25. cook : food
- i. honey : bee
 - ii. fly : bee
 - iii. draw : picture
 - iv. sweet : sugar

D. Choose the best answer. (10x4 points)

26. I had to leave the house six in the morning.
- i. in
 - ii. on
 - iii. behind
 - iv. at
27. Last year, we a flat when we stayed in Scotland.
- i. renting
 - ii. rent
 - iii. rented
 - iv. have rented
28. Robert often his afternoons in the city square.
- i. is spending
 - ii. spend
 - iii. spending
 - iv. spends
29. It was my father taught me how to play chess.
- i. whom
 - ii. who
 - iii. whose
 - iv. who is
30. You know the answer, you?
- i. isn't
 - ii. aren't
 - iii. don't
 - iv. haven't
31. She tried to finish the work by, but she obviously needed help.
- i. her own
 - ii. herself
 - iii. her soul
 - iv. himself

32. You need container for this oil. The one you have is too small.
- a more than
 - as big as
 - biggest
 - a bigger
33. Yasir's first novel by a small printing house in New York.
- publish
 - is publishing
 - was published
 - published
34. I can remember big numbers.
- easily
 - easiest
 - as easy as
 - easy
35. He has published books in which he teaches the rules of football.
- instructed
 - instructing
 - instructional
 - instruct

E. In the following sentences, one of the underlined words is incorrect. Choose the incorrect word. (10x5 points)

36. Swim is not the hobby I like most. I've got many other interesting hobbies.
- Swim
 - like
 - most
 - got
37. She looked inside the bag and discovered she had forgotten to bring hers money.
- inside
 - discovered
 - had
 - hers
38. Large dogs make wonderfully pets, particularly for families who have big gardens.
- make
 - wonderfully
 - particularly
 - who

39. The residents of a poor country are 15 times more likely to die in a natural disaster than those who lives in a rich country.
- are
 - likely
 - those
 - lives
40. These new medicine will save the lives of millions of people.
- These
 - new
 - lives
 - of
41. The St. Bernard dog eats close to two kilos of meats per day.
- dog
 - close
 - to
 - meats
42. After I finish high school, I must to get a job in order to save money for college.
- finish
 - must to
 - in order to
 - for
43. When you're online, you must never reveals your name or address to strangers.
- you're
 - you
 - reveals
 - your
44. Poverty is the number one killer in the world. It causes much death than smoking.
- one
 - in
 - it
 - much
45. At this special place, dogs are teach to obey their masters.
- this
 - place
 - teach
 - obey

**F. Choose the restatement that best expresses the idea in the sentence given.
(5x7 points)**

46. We will visit you shortly.
- Your visits are short.
 - We'll soon visit you.
 - We'll make a short visit to you.
 - We'll visit you because you're a short person.
47. Drivers who speed will be given a fine by the police.
- The police claim that speeding is not good for fine drivers.
 - The police will be given a fine by speeding drivers.
 - The police will give a fine to speeding drivers.
 - Speeding drivers will give a fine to the police.
48. The mayor is trying to make our city a quieter place.
- The mayor is looking for ways to make our city quieter.
 - The mayor says that our city is quieter than other cities.
 - Thanks to the mayor, our city is a quieter place.
 - Making our city quieter is important for us.
49. Laughter can be used to deal with stressful situations.
- Stressful situations are good for laughter.
 - One can use laughter to manage stressful situations.
 - Stressful situations can be used to cause laughter.
 - The best time to laugh is during stressful situations.
50. You can benefit a lot from reading books.
- You can benefit a lot of people when you read books.
 - Others can benefit from you when you read books.
 - Reading books has many disadvantages.
 - Reading books can help you a lot.

G. Reading Comprehension (10x10 points)

Read the text and answer the questions that follow.

Volunteering

- (1) Volunteering means helping others without getting paid. It is a great way for teenagers to spend their time and learn important lessons about life. Volunteering can be fun and make a big difference in the lives of the volunteers and of others. When teenagers volunteer, they help make their community and environment better. For example, volunteering at a food bank helps feed hungry families, and cleaning parks makes them better places for everyone.
- (2) Volunteering helps teenagers learn new skills. They can learn how to work with others, solve problems, and be responsible. For example, if they volunteer at an animal shelter, they learn how to take care of animals. If they help at a school, they learn how to teach and help younger kids. Such skills are important for teenagers and will likely help them in their studies and in finding a better job after they graduate.
- (3) When teenagers volunteer, they meet new people and make friends. They work with other volunteers who care about the same things. This can be a lot of fun and help them feel like part of a team. Making new friends and meeting new people can make volunteering more enjoyable and less stressful. They can share their experiences and learn from each other, and this can create strong friendships.
- (4) Volunteering can also make teenagers feel good about themselves. Helping others can help them feel proud and satisfied because making a difference feels good! In addition, volunteering can help teenagers feel more relaxed. Seeing the smiles on the faces of the people they help makes teenagers see that they can make a difference in other's lives. Feeling good about themselves helps them have a positive attitude and better mental health.
- (5) The skills and experiences that teenagers get from volunteering help them when they apply for a college or a job. Colleges and employers like to see that teenagers have volunteered because it shows **they** care about others and their communities, and that they can work hard. Volunteering also helps teenagers decide what they might want to do when they grow up. They might discover a passion for teaching, helping animals, or working in healthcare.

Questions

Choose the best answer to complete the sentences below.

51. What is the main idea of paragraph 1?
 - i. It is not a good idea to get paid for volunteering.
 - ii. Volunteering helps teenagers in many ways.
 - iii. Communities can volunteer to help teenagers.
 - iv. It is best to volunteer in food banks and parks.

52. Through volunteering, teenagers can: (paragraph 1)
 - i. improve their lives and others' lives
 - ii. make life fun for the people in their communities
 - iii. teach others important lessons about life
 - iv. become less hungry and enjoy their time in clean parks

53. Paragraph 2 mainly shows that volunteering is good for:
 - i. other people
 - ii. schools and animal shelters
 - iii. animals that live in a shelter
 - iv. the teenagers themselves

54. "Being responsible" is an example of a skill that: (paragraph 2)
 - i. is needed to work with others
 - ii. can help teenagers learn new skills
 - iii. teenagers can learn from volunteering
 - iv. teenagers develop before they volunteer

55. According to paragraph 3, teenagers who volunteer can:
 - i. find a better job in the future
 - ii. develop social skills
 - iii. find friends to volunteer for them
 - iv. work with others who care about the same things

56. Working with others who care about the same things can make volunteering: (paragraph 3)
 - i. stressful
 - ii. fun
 - iii. tiring
 - iv. friendly

57. According to paragraph 4, volunteering can improve:
 - i. how you feel about yourself
 - ii. how you feel about others
 - iii. both the mind and the body
 - iv. relaxation skills

58. The word "**they**" in paragraph 5 refers to:
 - i. employers
 - ii. communities
 - iii. college applications
 - iv. teenage volunteers

59. Which of the following positive points about volunteering is **NOT** mentioned in paragraph 5?
- helping teenagers find a better job
 - helping teenagers decide what to study
 - making teenagers become better employers
 - making it easier for teenagers to apply for colleges
60. Which of the following best summarizes this text?
- Volunteering at schools can help younger kids learn.
 - Volunteering is very difficult but has many benefits.
 - There are many reasons why teenagers should volunteer.
 - Employers prefer to hire people who have volunteered.

H. Writing

See details on the answer sheet.

مَوْضُوعُ الْكِتَابَةِ مُفَصَّلٌ فِي صَفْحَةِ الْإِجَابَاتِ

ملاحظة هامة: أكتب الموضوع على الجهة المخصصة في ورقة الإجابات

نهاية الامتحان

Good luck!

نرجو لكم النجاح!

ورقة إجابات للصف التاسع

Answer Sheet

Test 1

الاسم: الأب: العائلة: الكود:

الصف: التاسع المدرسة: رقم غرفة الامتحان:

رقم جوال (الأب، الأم أو الطالب):

تعليمات لتعبئة ورقة الإجابات

- اكتب بقلم رصاص فقط.
- ضع الإشارة (X) داخل المربع الصغير الذي يشير إلى الإجابة الصحيحة. مثال:
1.
- إذا أردت تغيير إجابتك، امسحها وضع بعد ذلك إشارة (X) في مربع الإجابة الجديدة.
- أجب عن جميع الأسئلة حتى لو لم تكن متأكدًا منها. خمن الجواب ولا تترك سؤالاً بلا جواب.

(A)

	I	ii	iii	iv
1.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(B)

	I	ii	iii	iv
11.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(C)

	I	ii	iii	iv
21.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(D)

	I	ii	iii	iv
26.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(E)

	I	ii	iii	iv
36.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(F)

	I	ii	iii	iv
46.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
47.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

(G)

	I	ii	iii	iv
51.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructions for the **Writing** section are on the other side of this sheet.

تعليمات موضوع الكتابة على الجهة الأخرى من هذه الصفحة

الاسم: الأب: العائلة: الكود:

Writing .. – Volunteering

Where would you like to volunteer?
What makes this place special?

Write 100-120 words.

PAY ATTENTION TO GRAMMAR, SPELLING, AND PUNCTUATION

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نرجو لكم النجاح!