

جَمْعِيَّةُ إِبْدَاعٍ - أَمَّ الْفَحْمِ

مُسَابَقَةُ اللُّغَةِ الْإِنْجَلِيزِيَّةِ الْقُطْرِيَّةِ - الصَّفِّ الثَّامِنِ

Practice Test [3]

اسْمُ الطَّالِبِ: كود:

المَدْرَسَةُ: الصَّفِّ: الثَّامِنِ

الْبَلَدُ: رَقْمُ الْجَوَّالِ:

اسْمُ المُرَاقِبِ: رَقْمُ الغُرْفَةِ:

مُدَّةُ الامْتِحَانِ سَاعَةٌ وَرُبْعٌ

مَبْنَى الامْتِحَانِ وَتَقْسِيمُ الدَّرَجَاتِ

Part	Points
Sentence Completion	40
Guessing Unfamiliar Words	40
Grammar	40
Identifying Mistakes	50
Restatements	35
Reading Signs	35
Reading Comprehension	100
Writing	30

تَعْلِيمَاتُ عَامَّةٌ

يُمنَعُ اسْتِعْمَالُ أَيِّ مَوَادِّ خَارِجِيَّةٍ

- تَذَكَّرْ! لَا تَخَفْ إِنْ لَمْ تَعْرِفْ إجاباتِ بَعْضِ الأَسْئَلَةِ. أَجِبْ عَن جَمِيعِ الأَسْئَلَةِ حَتَّى لَوْ لَمْ تَكُنْ مُتَأَكِّدًا مِنْ صِحَّتِهَا. خَمِّنِ الجَوَابَ، وَلَا تَتْرُكْ سُؤَالَ دُونَ جَوَابٍ.
- اكْتُبْ تَفَاصِيلَكَ عَلَى هَذِهِ الصَّفْحَةِ وَعَلَى رَأْسِ كُلِّ صَفْحَةٍ.
- اكْتُبِ الإجاباتِ عَلَى وَرْقَةِ الإجاباتِ المُخَصَّصَةِ لِذَلِكَ.

نَرْجُو لَكُمْ النِّجَاحَ

جميع الحقوق محفوظة

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GO TO NEXT PAGE

صفحة فارغة

انتقل إلى الصّفحة التّالية

A. Choose the best answer to complete the sentences below. (10x4 points)

1. They've been in the shopping mall for a of hours.
 - i. copy
 - ii. cable
 - iii. pair
 - iv. couple
2. Children mustn't watch films.
 - i. scared
 - ii. horror
 - iii. fire
 - iv. fear
3. The shopkeeper wanted to attract as many as possible.
 - i. clothes
 - ii. sailors
 - iii. glasses
 - iv. buyers
4. These clothes make Hiba look from other girls.
 - i. daily
 - ii. trail
 - iii. different
 - iv. better
5. The pockets of these are really large.
 - i. heads
 - ii. pants
 - iii. lamps
 - iv. lambs
6. Try not to get in with these two naughty boys.
 - i. trouble
 - ii. error
 - iii. friendly
 - iv. mistake
7. They've got only one hour before the train leaves.
 - i. lift
 - ii. stayed
 - iii. still
 - iv. left
8. Large groups of noisy are gathering outside the supermarket. We must call the police at once.
 - i. teenagers
 - ii. policemen
 - iii. cameras
 - iv. houses

9. Muslims around the world pray in the of the Ka'bah.
- Mecca
 - place
 - direction
 - way
10. A has three sides that can have the same length.
- triangle
 - circle
 - square
 - rectangular

B. Choose the option that is most similar in meaning to the words in bold. (10x4 points)

11. You must not worry because the firemen will soon **extinguish** the fire.
- put out
 - start off
 - look out
 - take off
12. When she saw what was happening on the beach, she **realized** there was going to be a tsunami.
- knew
 - saw
 - found
 - wanted
13. Children under the age of 12 are not **permitted** in the city center after 8:00 p.m.
- agreed
 - supported
 - allowed
 - stayed
14. Babies feel **more secure** with their parents around them.
- safer
 - smaller
 - stronger
 - softer
15. I did not like her **reply** to my question.
- solution
 - result
 - problem
 - answer

16. Jamila slowly **descended** the ladder from the top of the tree.
- went inside
 - got out
 - went down
 - went up
17. Siham feels **anxious** before she has a test.
- successful
 - worried
 - scary
 - pleased
18. We cannot **tolerate** smoking in the hospital.
- refuse
 - allow
 - reject
 - waste
19. The company has **manufactured** new jeans which will be marketed next month.
- sounded
 - made
 - sold
 - believed
20. The **severe** weather caused many trees to fall down.
- nice
 - pleasant
 - wonderful
 - terrible

C. Choose the best answer. (10x4 points)

21. He is trying to throw the basketball the hoop.
- after
 - on
 - out
 - into
22. Would you like to drink coffee?
- a few
 - some
 - few
 - same
23. Where you hiding when we were looking for you?
- were
 - do
 - are
 - did

24., we will join our parents in Jordan.
- Next week
 - Yesterday
 - Last month
 - The day before yesterday
25. The boys were running as as they could.
- most quickly
 - more quickly
 - quickly than
 - quickly
26. Would they like to to the principal?
- speaks
 - spoke
 - speak
 - speaking
27. These suitcases are not:
- we.
 - our.
 - as.
 - ours.
28. The boys for almost half an hour before they stopped.
- fight
 - fighting
 - fought
 - fights
29. Are buildings in our town?
- theirs
 - those
 - this
 - there
30. that they will arrive soon?
- Are you thinking
 - You do think
 - Do you think
 - You are thinking

D. In the following sentences, one of the underlined words is incorrect. Choose the incorrect word. (10x5 points)

31. The firemen are try to rescue the people who are trapped in the house.
i. try
ii. rescue
iii. who
iv. in
32. Hana's mother wanted her to see a doctor as soon us possible.
i. Hana's
ii. wanted
iii. see
iv. us
33. Does she has any friends at her new school?
i. Does
ii. has
iii. friends
iv. at
34. She rarely visits her aunt who lives in Jafa. She says that it is two far for her.
i. rarely
ii. who
iii. two
iv. her
35. Children under the age of ten enjoys it when their parents read them stories.
i. Children
ii. the
iii. enjoys
iv. read
36. I'm really happy because school is over in last!
i. I'm
ii. happy
iii. is
iv. in
37. We're leaving in ten minute. You must all be ready to go.
i. in
ii. minute
iii. You
iv. all

38. Dan put on his shorts before he want outside to play with his friends.
- put
 - shorts
 - want
 - with
39. Radi started to run while he saw the car coming towards him.
- started
 - while
 - saw
 - towards
40. There is a whole in this bucket. Why don't you use another one?
- whole
 - bucket
 - don't
 - another

**E. Choose the restatement that best expresses the idea in the sentence given.
(5x7 points)**

41. He never obeys his parents.
- He never does what his parents ask him to do.
 - His parents never tell him to do anything.
 - His parents don't think that he will do what he is told.
 - He always does whatever his parents say he should do.
42. The bus is quite crowded, and there is no room for us.
- The people on the bus will make room for us because it is crowded.
 - There is no space on the bus for us because there are too many people on it.
 - Crowded buses have no room for us and we must find another bus.
 - There are no rooms on the bus because it is crowded with people.
43. The majority of the rainforests have disappeared.
- There are no more rainforests.
 - We still have most of the rainforests.
 - All rainforests might be gone soon.
 - Most of the rain forests are gone.
44. We must hurry because we don't want to be late to school.
- Being late to school won't make us hurry.
 - We want to hurry because we need to be late to school.
 - We don't want to be late to school, so we must hurry.
 - Because we are in a hurry, we don't want to be late to school.

45. The tomatoes that we grow here will surely sell very well in the market.
- People in the market will certainly buy the tomatoes we grow here.
 - The tomatoes we grow here are perfect for any market.
 - We are sure that we will sell all the tomatoes that we grow here.
 - Growing tomatoes will make us sure that we will sell them in the market.

F. Read the sign and choose the best option. Follow the example. (5x7 points)

- Watch out!
School
Children
Crossing

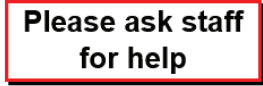
- i. You must drive carefully.
ii. Help the children cross the street.
iii. Watch the children crossing.
iv. Look at the children who cross.

46. 

- i. You need to order a phone.
ii. You may use the phone.
iii. You can't make phone calls.
iv. You should call someone else.

47. 

- i. You can get medical help here.
ii. No help can be found here.
iii. Be careful! You might be hurt!
iv. First, you need aid.

48. 

- i. Everyone can help you.
ii. Please help the people who work here.
iii. The people who work here will ask you for help.
iv. If you need help, ask the people who work here.

49.  

- i. You can smoke past this area.
ii. You can't smoke past this area.
iii. Smoking is allowed here.
iv. Please smoke here.

50. 

- i. You can sell our products at half price.
ii. 50% of the products are half price.
iii. All our products are half price.
iv. We sell 50% of the products at half price.

G. Reading Comprehension (10x10 points)

Read the text and answer the questions that follow.

The Amazing Killer Whales

- 1) Killer whales are big, smart animals that live in the ocean. They are also called orcas. They are famous for their black and white colors and their big fins. Killer whales are some of the largest and strongest creatures in the sea. They can grow to be as long as a school bus and weigh as much as an elephant. This is why many other animals fear them and stay out of their path.
- 2) Killer whales live in oceans all around the world, but they prefer cold water. That is why we can **spot** them in places like Antarctica and the Arctic. However, we can also see them in warmer places like the Pacific and Atlantic Oceans. Sometimes, killer whales even come close to the shore where people swim and relax. They travel a lot to find new sources of food.
- 3) Killer whales are very good hunters and they eat many different animals. They like to eat fish, seals, and sometimes even other whales. They work together in groups called pods to catch their food. They usually chase their **prey** until it becomes tired, and then they attack it. They swim and hunt in groups and use their sharp teeth and strong jaws to catch the animals they eat.
- 4) Killer whales are very **social** animals, and they love to connect with other killer whales. They have their own special language. They make sounds like clicks and whistles to talk to one another, and they can hear them through the water from very far away. They use these sounds to find their families, tell other orcas where food is, and send other messages to their family members. It's like having secret codes to talk to your friends!
- 5) Killer whales are important because they help keep the ocean healthy. They hunt animals that are sick or old. They also hunt animals like seals and fish, and by doing so, they keep the balance in the ocean. This means they make sure there are not too many animals of one kind in the ocean. They are also very smart and can teach us a lot about how we can help take care of the ocean.

Questions

51. The first paragraph:
- i. explains the different names of killer whales.
 - ii. gives basic information about killer whales.
 - iii. describes the oceans where killer whales live.
 - iv. explains why killer whales are afraid of other animals.

52. The “school bus” and “elephant” are mentioned in paragraph 1 to show that:
- killer whales are huge and heavy.
 - there are different names for killer whales.
 - killer whales are white and have big fins.
 - students should learn about them.
53. In paragraph 2, the word “**spot**” means:
- circle.
 - dot.
 - see.
 - mark.
54. According to paragraph 2, why might killer whales come close to the shore?
- to relax
 - to see people swim
 - because the water is warmer
 - It does not say.
55. How many examples of the animals that killer whales like to eat are given in paragraph 3?
- One
 - Two
 - Three
 - None
56. In paragraph 3, the word “**prey**” means:
- groups the whales hunt in.
 - animals the whales eat.
 - the speed of the whales.
 - the whales’ sharp teeth.
57. Killer whales can talk to one another: (paragraph 4)
- in two languages.
 - without making a sound.
 - by touching one another.
 - from a long distance.
58. in paragraph 4, the word “**social**” means that killer whales:
- don’t like to be alone.
 - like to hunt alone.
 - have a secret code.
 - are friendly to people.

59. By reading paragraph 5, we can guess that there are seals and fish in the ocean.
- not many
 - a lot of
 - Large
 - Small
60. According to paragraph 5, killer whales are:
- very good teachers.
 - clean animals.
 - important to the ocean.
 - healthy animals.

Extra Questions

61. Fill in each blank with ONE word only according to paragraph 2.

Killer whales prefer **(a)** water to **(b)** water.

- Fill in each blank with ONE word only according to paragraph 4.

Killer whales' language is made up of **(c)** and **(d)**

- Fill in each blank with the correct NUMBER.

Paragraph 5 gives **(e)** way(s) killer whales help keep the ocean healthy and **(f)** way(s) they can help people.

H. Writing (30 points)

See details on the answer sheet.

مَوْضُوعُ الْكِتَابَةِ مُفَصَّلٌ فِي صَفْحَةِ الْإِجَابَاتِ

ملاحظة هامة: أكتب الموضوع على الجهة المخصصة في ورقة الإجابات

نهاية الامتحان

Good luck!

نرجو لكم النجاح!

ورقة إجابات للصف الثامن

Answer Sheet

Test 3

الاسم: الأب: العائلة: الكود:

الصف: الثامن المدرسة: رقم غرفة الامتحان:

رقم جوال (الأب، الأم أو الطالب):

تعليمات لتعبئة ورقة الإجابات

- أكتب بقلم رصاص فقط.
- ضع الإشارة (X) داخل المربع الصغير الذي يشير إلى الإجابة الصحيحة. مثال:
1.
- إذا أردت تغيير إجابتك، امسحها وضع بعد ذلك إشارة (X) في مربع الإجابة الجديدة.
- أجب عن جميع الأسئلة حتى لو لم تكن متأكدًا منها. خمن الجواب ولا تترك سؤالًا بلا جواب.

(A)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(B)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
| 11. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(C)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 24. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 26. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(D)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 32. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 37. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(E)

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| 42. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 44. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(F)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 48. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(G)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 52. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 59. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 60. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

61. (a)

(b)

(c)

(d)

(e)

(f)

Note!

Items (d), (e) and (f) might not appear in all Extra Questions.

Instructions for the **Writing** section are on the other side of this sheet.

تعليمات موضوع الكتابة على الجهة الأخرى من هذه الصفحة

