

جَمْعِيَّةُ إِبْدَاعٍ - أَمَّ الْفَحْمِ

مُسَابَقَةُ اللُّغَةِ الْإِنْجَلِيزِيَّةِ الْقَطْرِيَّةِ - الصَّفِّ الثَّامِنِ

Practice Test [2]

اسْمُ الطَّالِبِ: كود:

الْمَدْرَسَةُ: الصَّفِّ: الثَّامِنِ

الْبَلَدُ: رَقْمُ الْجَوَّالِ:

اسْمُ الْمُرَاقِبِ: رَقْمُ الْغُرْفَةِ:

مُدَّةُ الْامْتِحَانِ سَاعَةٌ وَرُبْعٌ

مَبْنَى الْامْتِحَانِ وَتَقْسِيمُ الدَّرَجَاتِ

Part	Points
Sentence Completion	40
Guessing Unfamiliar Words	40
Grammar	40
Identifying Mistakes	50
Restatements	35
Reading Signs	35
Reading Comprehension	100
Writing	30

تَعْلِيمَاتٌ عَامَّةٌ

يُمنَعُ اسْتِعْمَالُ أَيِّ مَوَادِّ خَارِجِيَّةٍ

- تَدَكَّرْ! لَا تَخَفْ إِنْ لَمْ تَعْرِفْ إجاباتِ بَعْضِ الْأَسْئَلَةِ. أَجِبْ عَن جَمِيعِ الْأَسْئَلَةِ حَتَّى لَوْ لَمْ تَكُنْ مُتَأَكِّدًا مِنْ صِحَّتِهَا. خَمِّنِ الْجَوَابَ، وَلَا تَتْرُكْ سُؤَالَ دُونَ جَوَابٍ.
- اكْتُبْ تَفَاصِيلَكَ عَلَى هَذِهِ الصَّفْحَةِ وَعَلَى رَأْسِ كُلِّ صَفْحَةٍ.
- اكْتُبِ الْإِجاباتِ عَلَى وَرَقَةِ الْإِجاباتِ الْمُخَصَّصَةِ لِذَلِكَ.

نَرْجُو لَكُمْ النِّجَاحَ

جميع الحقوق محفوظة

BLANK PAGE
GO TO NEXT PAGE

صفحة فارغة

انتقل إلى الصّفحة التّالية

A. Choose the best answer to complete the sentences below. (10x4 points)

1. I received her email, and I will it to you once I get home.
 - i. replace
 - ii. remind
 - iii. remove
 - iv. forward

2. Would you please pay more to what I am saying?
 - i. intention
 - ii. information
 - iii. attention
 - iv. listening

3. yourself ready because we are leaving in a minute.
 - i. Free
 - ii. Do
 - iii. Get
 - iv. Please

4. You need to take good of your little sister.
 - i. care
 - ii. careful
 - iii. cares
 - iv. crying

5. Ameen his wife and two children to his guests.
 - i. pressed
 - ii. screamed
 - iii. said
 - iv. introduced

6. You are for what you do. You can't blame others for your faults.
 - i. attractive
 - ii. caring
 - iii. responsible
 - iv. making

7. Many animals live on land, but most creatures live in water.
 - i. soft
 - ii. dry
 - iii. empty
 - iv. wet

8. The eyes of the tortoise are very They can see yellow best.
 - i. sharp
 - ii. attractive
 - iii. cut
 - iv. careful

9. A has four sides that are the same length.
- square
 - circle
 - triangle
 - rectangular
10. You must find a different way to with this problem.
- solve
 - deal
 - answer
 - track

B. Choose the option that is most similar in meaning to the words in bold. (10x4 points)

11. The patient was taken to the hospital because he was in a **critical** condition.
- dangerous
 - good
 - important
 - fault
12. We all respected him because of his **charming** personality.
- appearing
 - attraction
 - attractive
 - reminding
13. Take a **glance** at these pictures and point to your brother.
- short film
 - quick response
 - short stay
 - quick look
14. You must drink **plenty** of water on hot days.
- a few
 - few
 - a lot of
 - some
15. You must **stick together** if you don't want to get lost.
- go in different ways
 - stay together
 - glue things
 - start together

16. This kind of fruit is **particularly** important for you.
- hardly
 - rarely
 - scarcily
 - especially
17. He was the one who **brought about** this mess. He should clean it up!
- searched
 - discovered
 - caused
 - kept
18. His **hunt** for the treasure continued for three years.
- search
 - get
 - find
 - reason
19. His doctors were **concerned** about his health. They said he should exercise more.
- sick
 - scary
 - pleased
 - worried
20. Hana' **managed** to finish her work on time. Now she can play.
- became
 - succeeded
 - helped
 - wasn't able

C. Choose the best answer. (10x4 points)

21. The marathon is the longest and race many runners ever attempt.
- more difficult
 - most difficult
 - difficult
 - mostly difficult
22. It cold here. I'm freezing.
- is getting
 - get
 - getting
 - getting is

23. I never to meet him, but I had no choice.
- wants
 - wanted
 - wanting
 - am to want
24. This is a job for to do. I'm afraid you can't help.
- we
 - our
 - as
 - us
25. We saw three people were trying to cut the fence.
- whom
 - which
 - when
 - who
26. Rani must go the other way because way is blocked.
- these
 - those
 - this
 - there
27. Would she like to a cup of lemonade?
- has
 - had
 - have
 - is doing
28. Ahlam is not she looks. Next year she will go to college.
- as old as
 - old
 - older
 - as old
29. She suddenly shouted I was trying to get to sleep.
- while
 - whale
 - how
 - who
30. Anyway, I still believe that she is than any other player.
- better not
 - not better
 - good not
 - not good

D. In the following sentences, one of the underlined words is incorrect. Choose the incorrect word. (10x5 points)

31. I usually calls him once a week, but this week I'm busy so I will not call him.
- calls
 - him
 - a week
 - will
32. It seems that he has lost his wallet. He can't find its anywhere.
- seems
 - has
 - its
 - anywhere
33. Who often does she visit her aunt?
- Who
 - does
 - visit
 - aunt
34. Last night, I studied until late. That's why this morning I went to school lately.
- night
 - until
 - went
 - lately
35. Please make sure that you have all you need before you leave in your trip.
- sure
 - have
 - need
 - in
36. My grandpa can't reading without putting his glasses on.
- My
 - reading
 - without
 - glasses
37. Rani is having a football games this afternoon. His mom is driving him to the game.
- is having
 - games
 - driving
 - to

38. Dalia had tears in her eyes, but I didn't know why she is crying.
- had
 - didn't
 - why
 - is
39. When the bus arrived on her bus stop, she got off and walked home.
- the
 - on
 - got off
 - walked
40. John was sent to prison after he attacked two young men.
- sent
 - after
 - two
 - men

**E. Choose the restatement that best expresses the idea in the sentence given.
(5x7 points)**

41. I am not interested in seeing this film again since I have already seen it.
- Since I was not interested in that film, I do not want to see it again.
 - Because I have already seen this film, I do not want to see it once more.
 - I have already seen this film and that's why I am interested in seeing it again.
 - Since I have already seen this interesting film, I want to see it again.
42. Each year, the number of people living on Earth grows by 100 million.
- Each year, more than 100 million people are born.
 - The number of the people who grow plants on Earth is 100 million.
 - The world's population grows by 100 million each year.
 - Everyone should know that the world's population grows every year by 100 million.
43. He is like a courageous lion.
- He likes courageous lions.
 - He encourages lions to be brave.
 - He is coward.
 - He is very brave.
44. Most bacteria die when water is heated to 60°C.
- Heating water to 60°C kills the majority of bacteria.
 - The majority of bacteria die when water is heated below 60°C.
 - When bacteria are heated to 60°C, the water becomes hot.
 - Everything in the water dies, even bacteria, when water is heated to 60°C.

45. Since the milk in the cup is sour, I don't think you should drink it.
- Since the milk in the cup is drinkable, it is not sour.
 - I don't think anyone should drink the milk in the cup since it is not really sour.
 - The milk in the cup is sour, so I don't think it is drinkable.
 - Because the milk in the cup is sour, you can still drink it.

F. Read the sign and choose the best option. Follow the example. (5x7 points)

- Watch out!
School Children
Crossing

- i. You must drive carefully
ii. Help the children cross the street.
iii. Watch the children crossing.
iv. Look at the children who cross.

46. 


- i. Buses and cycles cannot be here.
ii. Buses and cycles are not allowed.
iii. Watch out for buses and cycles.
iv. Nothing is allowed except buses and cycles.

47. 

- i. Don't block the way.
ii. Please escape now.
iii. Please don't start any fires.
iv. Keep the fire away so that you can escape.

48. 

- i. You can go this way.
ii. You can't go much farther.
iii. You must drive carefully.
iv. The road ahead will be closed soon.

49. 

- i. People can't drink this water.
ii. People must drink this water.
iii. People must be careful when they drink this water.
iv. People can buy drinking water here.

50. 

- i. The prices at this shop are high.
ii. The prices at this shop are not low.
iii. The prices at this shop are low.
iv. The prices at this shop are very high.

G. Reading Comprehension (10x10 points)

Read the text and answer the questions that follow.

Amal's Visit to Istanbul

- (1) When Amal's parents told her that they were going to visit Istanbul, she was full of joy and excitement. The night before they left, the family gathered around the kitchen table to discuss the places they would visit and to share their plans. There are so many interesting places to visit and there is much to do in Istanbul. The family had to choose the right places to visit.
- (2) The Blue Mosque was first on their list. They'd heard about its beauty from their friends and relatives. The mosque was big, and its walls were covered in pretty blue tiles that shined in the sunlight. The family also decided to pay a visit to the museum next to the mosque. There was much to see, but Amal felt really tired and had to rest several times. Then the family was hungry and went out to buy some street food, but Amal had other ideas.
- (3) Amal told her father that she did not feel like eating street food. Her mother suggested that they eat at one of the restaurants in the area. They crossed the street and met an old man who invited them into his restaurant. It was old, but it felt cozy and warm. The Turkish food was so tasty, and the traditional ayran drink was cooling. The owner of the restaurant offered them Turkish tea at no cost.
- (4) The family was too tired to visit other places, so they went back to the hotel to get some rest. The following day they went to visit the Grand Bazaar. It was truly amazing, a bustling market full of shops selling all sorts of treasures. The air was filled with delicious smells of spices and sweets. Amal liked the accessory shops the most. She decided to buy herself a shiny bracelet to remember her visit to the Bazaar. After spending three hours there, everyone was tired and went back to the hotel.
- (5) Amal and her family had many more adventures in Istanbul, but what Amal will remember most is the boat ride on the Bosphorus and the visit to the Topkapi Palace.

Questions

51. Who decided which places to visit in Istanbul? (paragraph 1)
- i. Amal
 - ii. Amal's mother
 - iii. Amal's parents
 - iv. the whole family

52. What was the first place they visited? (paragraph 2)
- the museum next to the mosque
 - the Blue Mosque
 - street food areas
 - resting places
53. Amal had “other ideas” about: (paragraph 2)
- the restaurant her mother suggested.
 - the street food they should eat.
 - what food to eat.
 - what places to visit.
54. According to paragraph 3, both the restaurant and its owner were:
- old.
 - warm.
 - cozy.
 - cool.
55. At the Turkish restaurant, the family did not have to pay for their: (paragraph 3)
- meals.
 - drinks.
 - tea.
 - ayran.
56. According to paragraph 4, how many sights did the family see on the second day in Istanbul?
- one
 - two
 - three
 - four
57. We can guess that Amal bought her bracelet in one of the shops in the Grand Bazaar. (paragraph 4)
- accessory
 - treasure
 - shiny
 - sweets
58. What information is given in paragraph 5?
- what Amal did on the third day of their visit
 - the names of the activities Amal liked most
 - what Amal did during the boat ride and in Topkapi Palace
 - why Amal liked the boat ride and the Topkapi Palace

59. Amal's family seems:
- messy.
 - strict.
 - tired.
 - kind.
60. How long was Amal's family's trip to Istanbul?
- three days
 - five days
 - two weeks
 - The text does not say.

Extra Questions

61. Fill in each blank with ONE word only:

According to paragraph 2, Amal's family knew about the beauty of the Blue Mosque because their **(a)** and **(b)** had told them about it.

- Fill in each blank with ONE word only:

Paragraphs 2 and 3 are about the family's first **(c)** in Istanbul, while paragraph 4 tells us about their **(d)** day.

- Fill in each blank with ONE word only:

This text gives **(e)** details about the family's visits to the Blue Mosque and the Grand Bazaar but gives **(f)** details about the boat ride on the Bosphorus or the visit to the Topkapi Palace.

H. Writing (30 points)

See details on the answer sheet.

مَوْضُوعُ الْكِتَابَةِ مُفَصَّلٌ فِي صَفْحَةِ الْإِجَابَاتِ

ملاحظة هامة: أكتب الموضوع على الجهة المخصصة في ورقة الإجابات

نهاية الامتحان

Good luck!

نرجو لكم النجاح!

ورقة إجابات للصف الثامن

Answer Sheet

Test 2

الاسم: الأب: العائلة: الكود:

الصف: الثامن المدرسة: رقم غرفة الامتحان:

رقم جوال (الأب، الأم أو الطالب):

تعليمات لتعبئة ورقة الإجابات

- أكتب بقلم رصاص فقط.
- ضع الإشارة (X) داخل المربع الصغير الذي يشير إلى الإجابة الصحيحة. مثال:
1.
- إذا أردت تغيير إجابتك، امسحها وضع بعد ذلك إشارة (X) في مربع الإجابة الجديدة.
- أجب عن جميع الأسئلة حتى لو لم تكن متأكدًا منها. خمن الجواب ولا تترك سؤالًا بلا جواب.

(A)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(B)

- | | I | ii | iii | iv |
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| 12. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(C)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 22. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 23. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 25. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 28. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(D)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 32. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 33. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 37. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 38. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 39. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 40. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(E)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
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| 42. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 44. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 45. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(F)

- | | I | ii | iii | iv |
|-----|--------------------------|--------------------------|--------------------------|--------------------------|
| 46. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 48. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 49. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 50. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

(G)

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|-----|--------------------------|--------------------------|--------------------------|--------------------------|
| 51. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 52. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
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| 59. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 60. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

61. (a)

(b)

(c)

(d)

(e)

(f)

Note!

Items (d), (e) and (f) might not appear in all Extra Questions.

Instructions for the **Writing** section are on the other side of this sheet.

تعليمات موضوع الكتابة على الجهة الأخرى من هذه الصفحة



الاسم: الأب: العائلة: الكود:

Writing – A Class Trip

Write a report on a trip you took with your class.

Discuss what you did.

Explain whether you liked the trip or not.

Write 50-70 words.

PAY ATTENTION TO GRAMMAR, SPELLING, AND PUNCTUATION

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